

## Data Exports, Reports, and Stats

Number of results returned: **12**

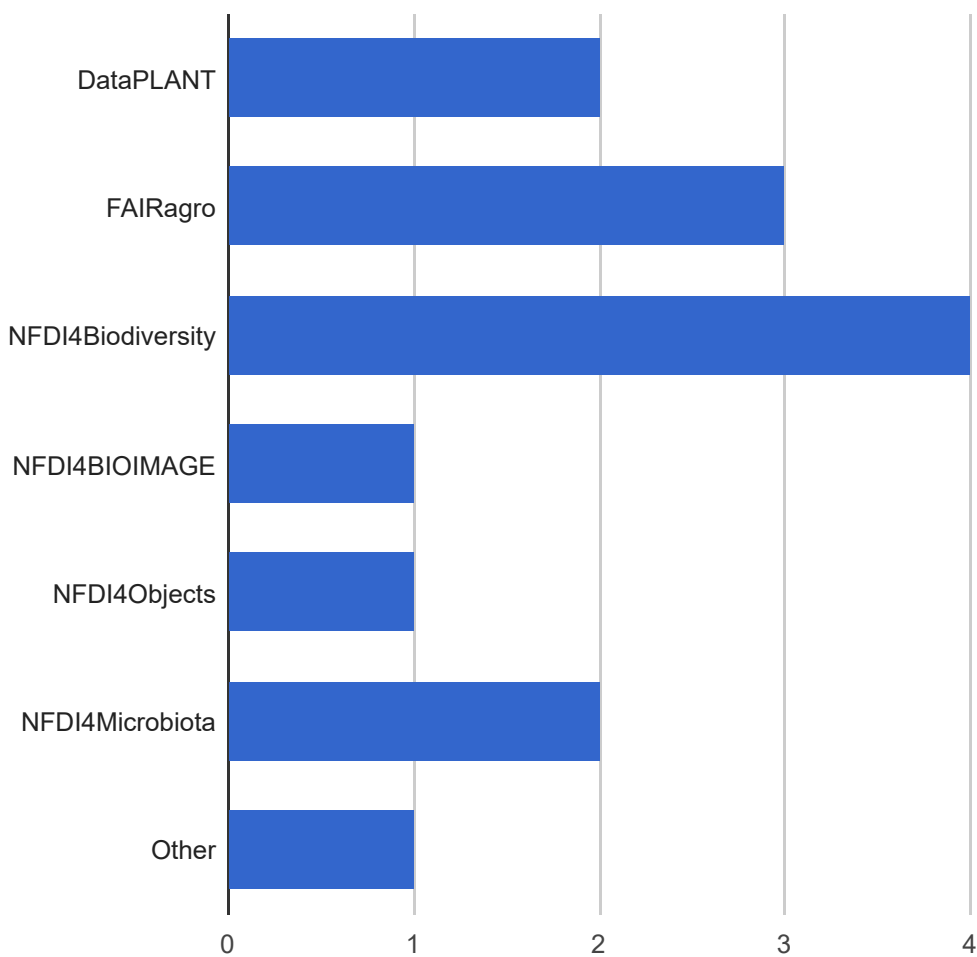
Total number of records queried: 12

### All data (all records and fields)

**Which consortium/consortia do you represent? Please select all.** (*consortia*)

Total Count (N)	Missing*	Unique
12	0 (0,0%)	7

**Counts/frequency:** DataPLANT (2, 16,7%), FAIRagro (3, 25,0%), NFDI4Biodiversity (4, 33,3%), NFDI4BIOIMAGE (1, 8,3%), NFDI4Objects (1, 8,3%), NFDI4Microbiota (2, 16,7%), Other (1, 8,3%)



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**Please note other consortia you are representing:** (*consortia\_other*)

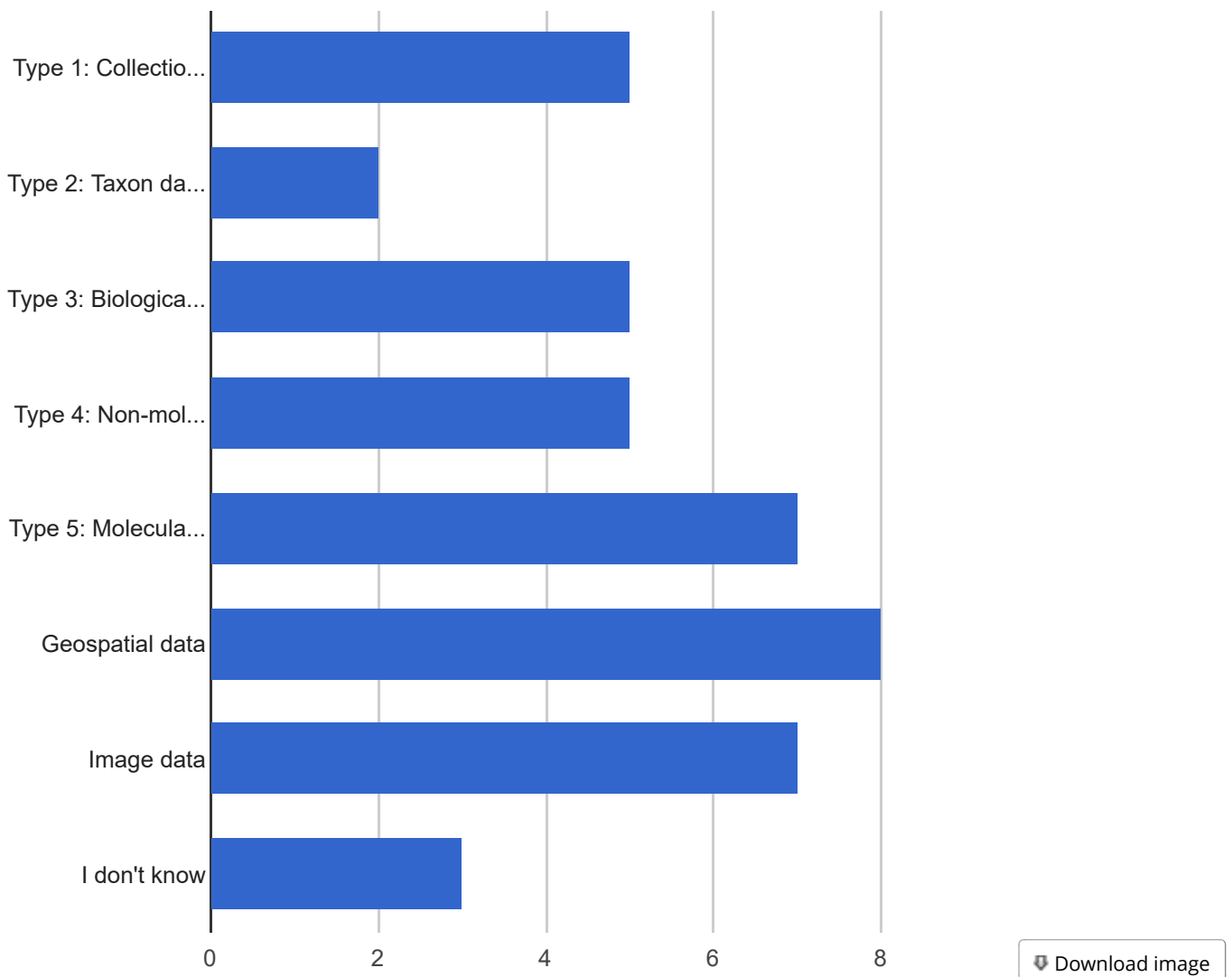
Total Count (N)	Missing*
1	<a href="#">11 (91,7%)</a>

**Which of the shared data types is your consortium covering with any type of training event or training resource? Please select all data types.**

(data\_type)

Total Count (N)	Missing*	Unique
12	0 (0,0%)	8

**Counts/frequency:** Type 1: Collection data, species occurrence data (5, 41,7%), Type 2: Taxon data (catalogue, checklist or so-called red list) (2, 16,7%), Type 3: Biological and ecological study data including functional and phylogenetic trait data (5, 41,7%), Type 4: Non-molecular analysis data f.e. in laboratory research contexts (5, 41,7%), Type 5: Molecular (sequence) data (7, 58,3%), Geospatial data (8, 66,7%), Image data (7, 58,3%), I don't know (3, 25,0%)

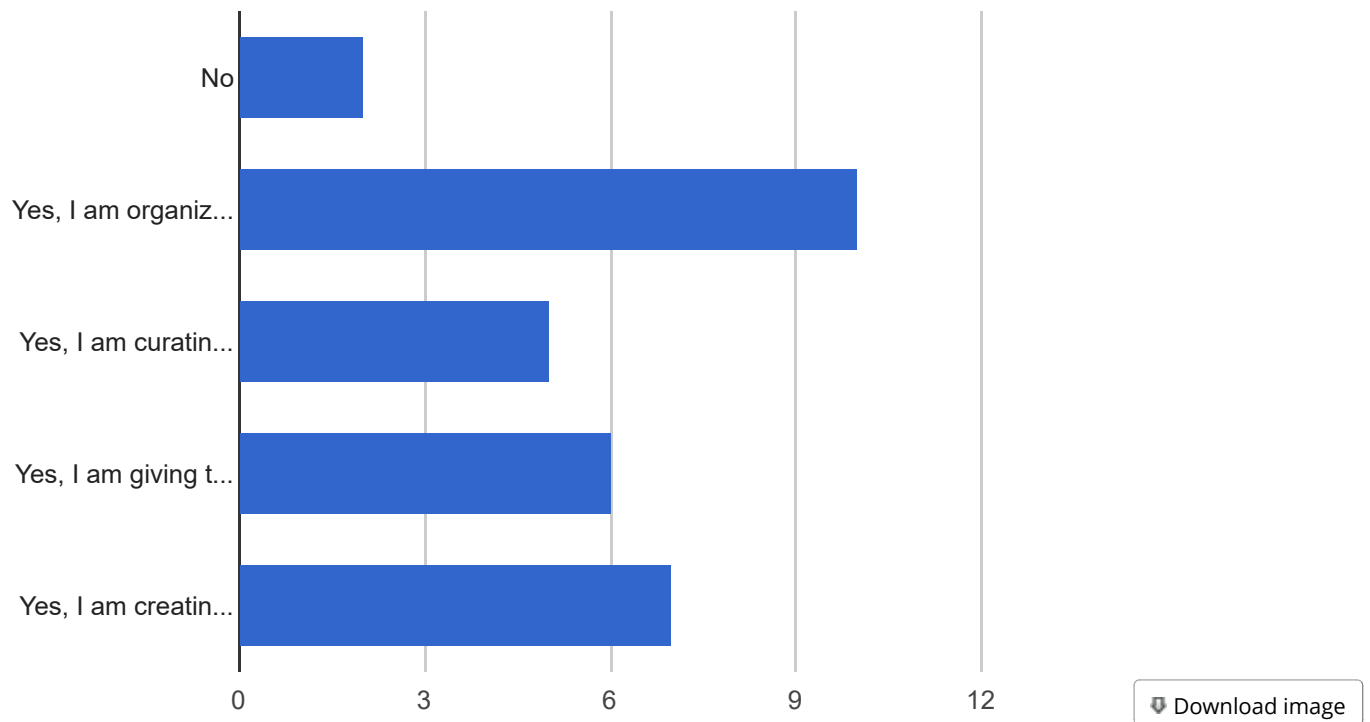


**Are you involved in training activities of your consortium? Please select all your roles if your are involved with training.**

(role)

Total Count (N)	Missing*	Unique
12	0 (0,0%)	5

**Counts/frequency:** No (2, 16,7%), Yes, I am organizing training events (10, 83,3%), Yes, I am curating training resources (5, 41,7%), Yes, I am giving trainings (6, 50,0%), Yes, I am creating training resources (7, 58,3%)

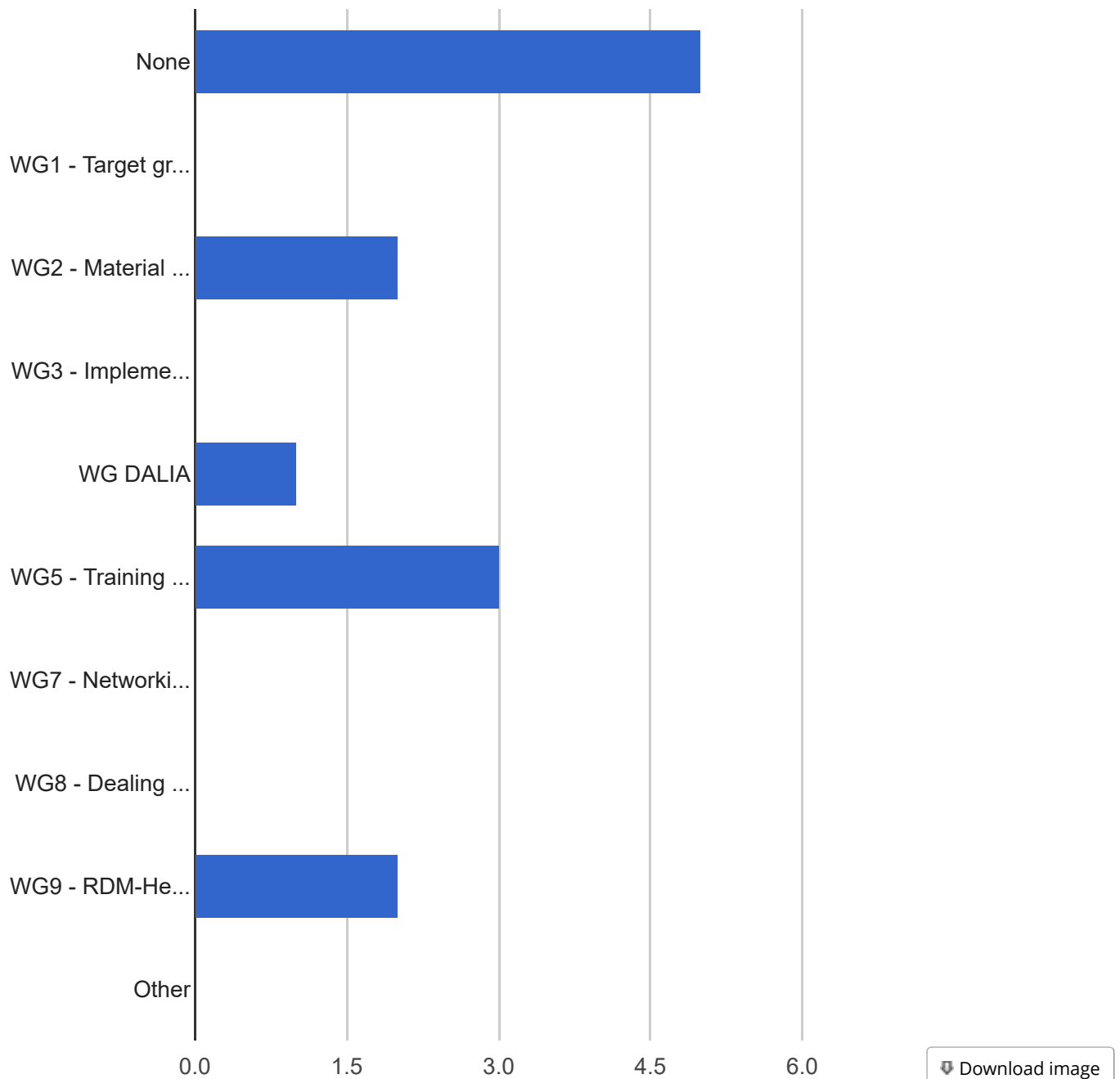


**Are you active in any working group(s) of NFDI Section Edu Train? Please select all working groups. Please note that the listed working groups are based on the new section concept from 2025. If you are not sure which working group(s) apply, please check "other" and describe your work.**

(edutrain)

Total Count (N)	Missing*	Unique
11	1 (8,3%)	5

**Counts/frequency:** None (5, 45,5%), WG1 - Target group and needs analysis (0, 0,0%), WG2 - Material collections and re-use (was DALIA support until 2025) (2, 18,2%), WG3 - Implementation of the modular teaching concept (0, 0,0%), WG DALIA (1, 9,1%), WG5 - Training formats and certificate course (RDMT4NFDI support) (3, 27,3%), WG7 - Networking and outreach (0, 0,0%), WG8 - Dealing with errors in science (0, 0,0%), WG9 - RDM-Helpdesk Network (Support4RDM support) (2, 18,2%), Other (0, 0,0%)



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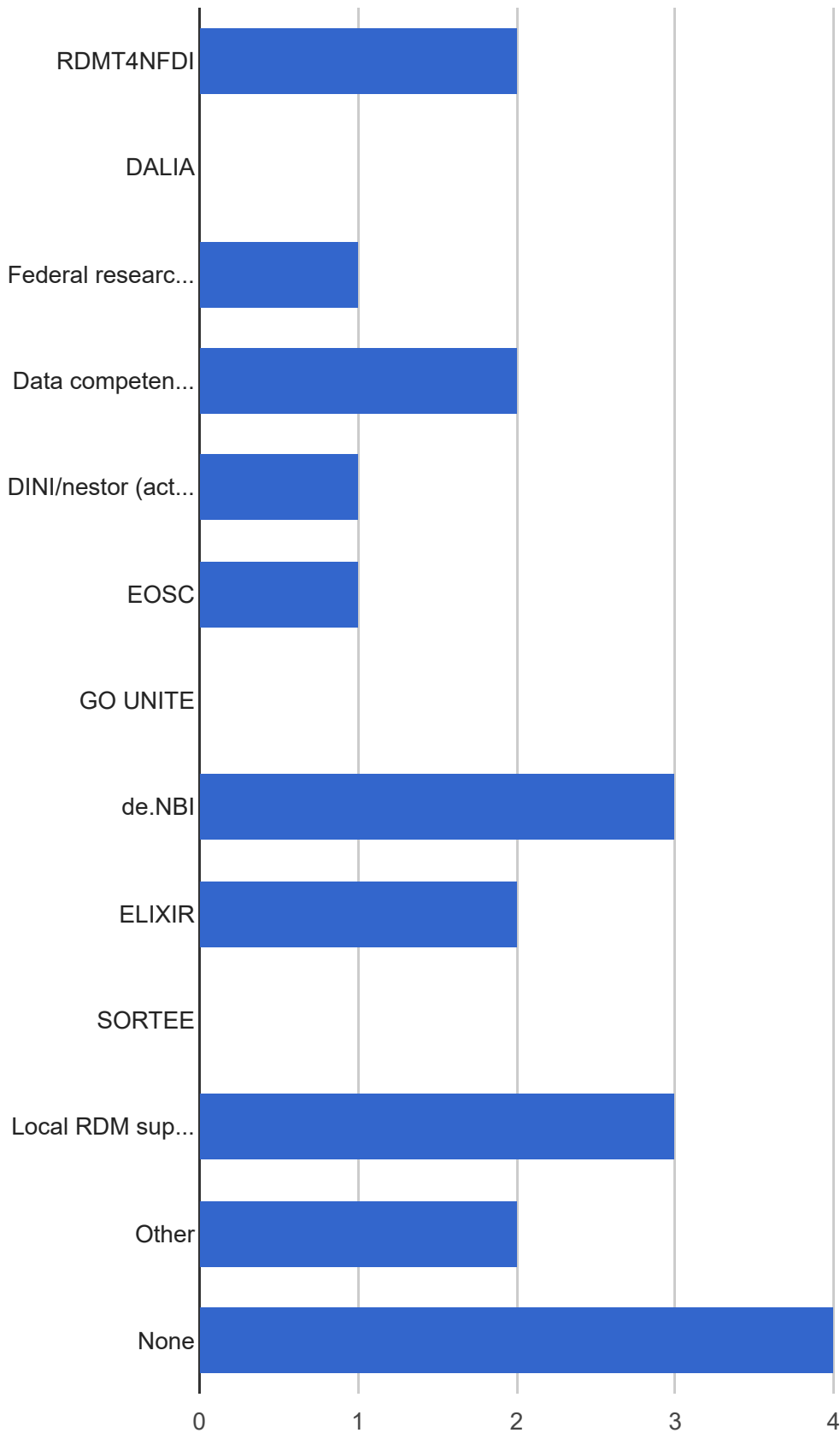
**Please describe the tasks you are working on within NFDI Section Edu Train.** (*edutrain\_text*)

Total Count (N)	Missing*
0	<a href="#">12 (100,0%)</a>

**Are you personally involved with training in the context of other RDM projects or groups? Please select all groups. "Involved with" means in this context that you are organizing or delivering training events, or developing and publishing training resources If there are any groups missing, please check "other" and include them in the text field below.** (*other\_rdm\_groups*)

Total Count (N)	Missing*	Unique
11	1 (8,3%)	10

**Counts/frequency:** RDMT4NFDI (2, 18,2%), DALIA (0, 0,0%), Federal research data infrastrucur initiatives (e.g. fdm.nrw, HeFDI, TKFDM, ...) (1, 9,1%), Data competence centers (e.g. WiNoDa, DataNord, SODa, de.KCD, ...) (2, 18,2%), DINI/nestor (activities around training and competencies) (1, 9,1%), EOSC (1, 9,1%), GO UNITE (0, 0,0%), de.NBI (3, 27,3%), ELIXIR (2, 18,2%), SORTEE (0, 0,0%), Local RDM support of your research institution (3, 27,3%), Other (2, 18,2%), None (4, 36,4%)



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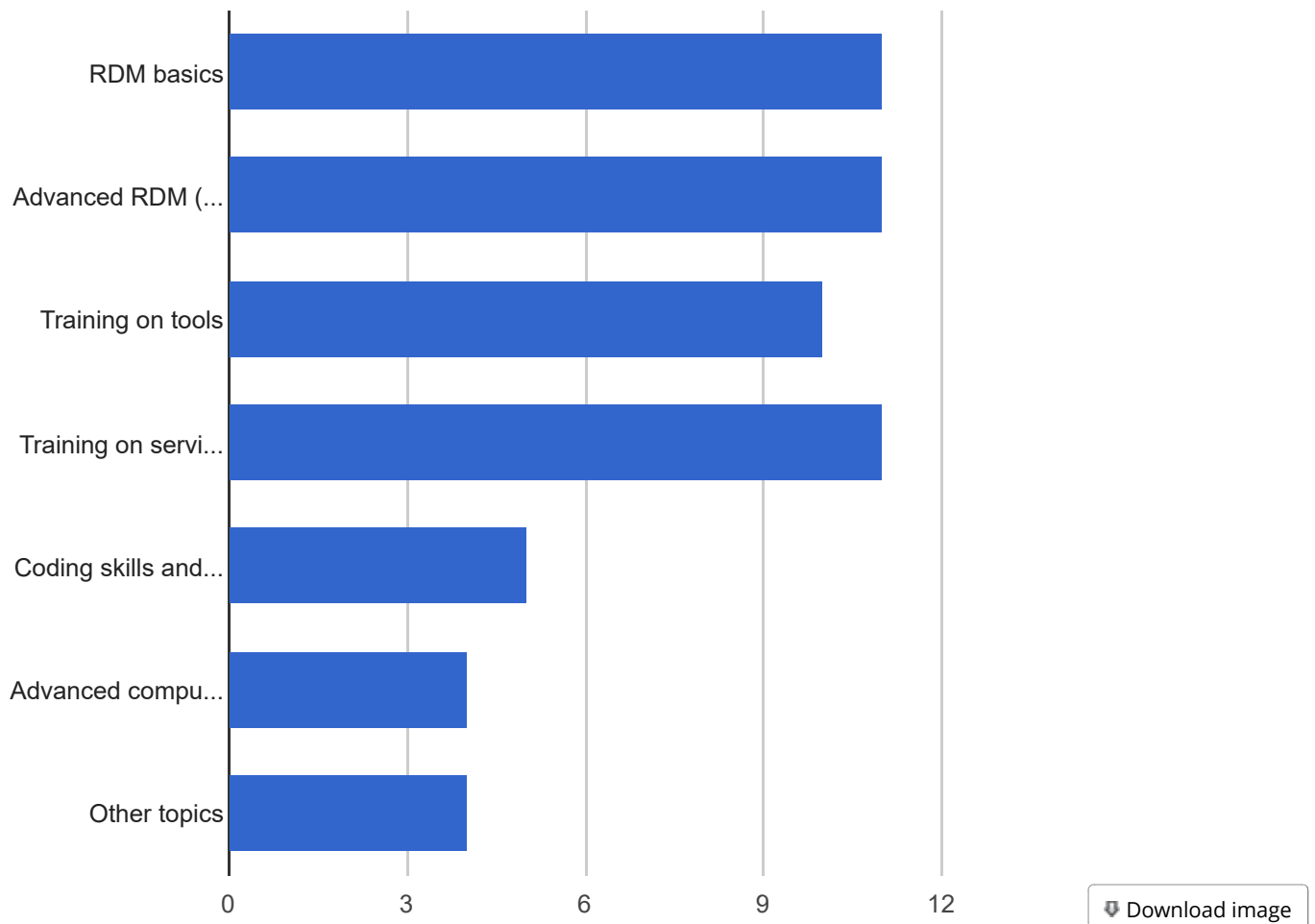
**Please note other RDM groups or projects where you are organizing or delivering training events, or developing and publishing training resources.** (*other\_rdm\_groups\_text*)

Total Count (N)	Missing*

**Which training topics does your consortium offer? Please select all types. If there are types missing in this list, please check "other topics" and include them in the text field below.** (*topics\_list*)

Total Count (N)	Missing*	Unique
11	1 (8,3%)	7

**Counts/frequency:** RDM basics (11, 100,0%), Advanced RDM (e.g. multiple topics) (11, 100,0%), Training on tools (10, 90,9%), Training on services (11, 100,0%), Coding skills and computational basics (Python, R, command line, git, ...) (5, 45,5%), Advanced computational methods (machine learning, AI assisted image/audio/video processing, HPC, ...) (4, 36,4%), Other topics (4, 36,4%)



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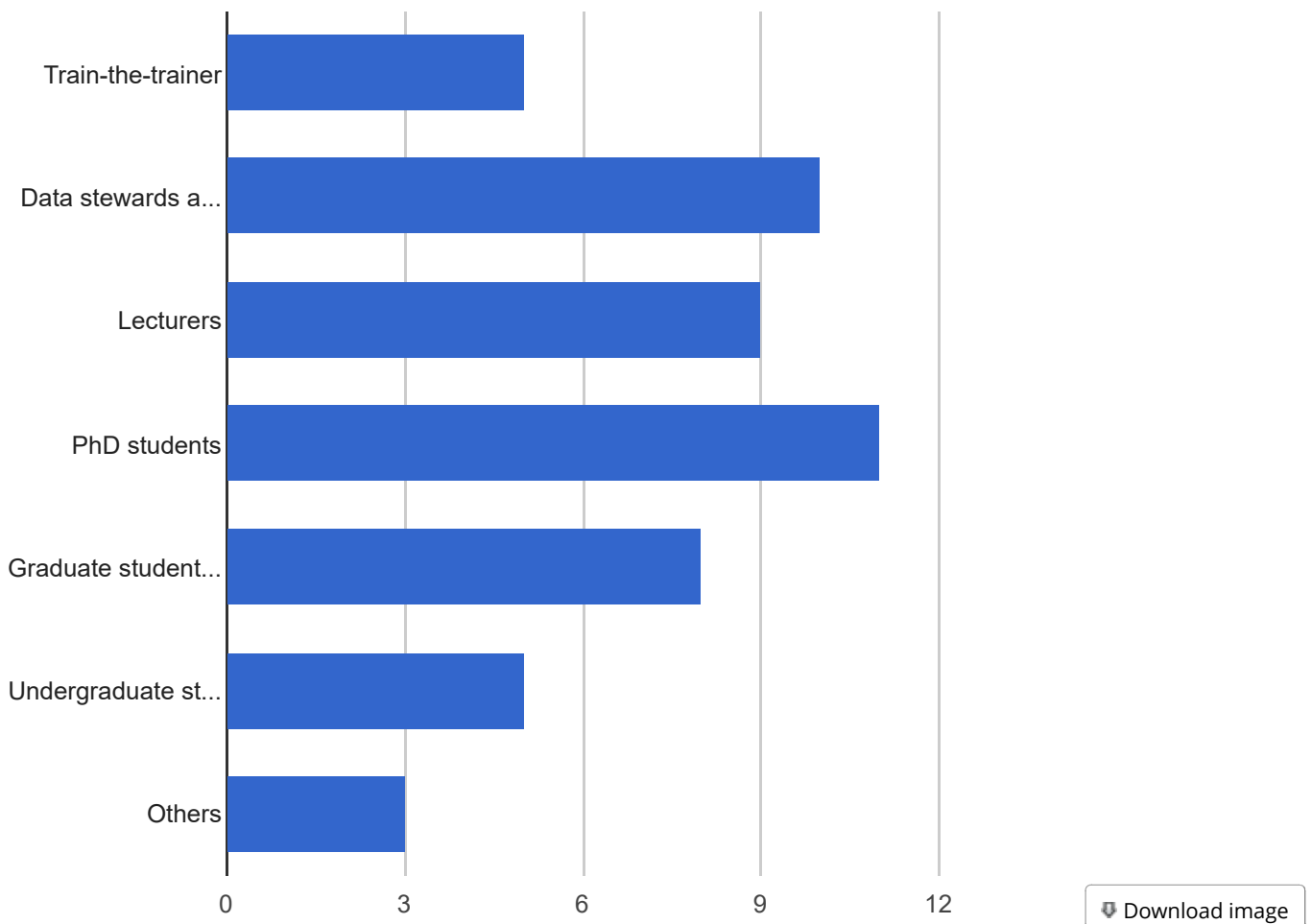
**Any other training topics?** (*topics\_text*)

Total Count (N)	Missing*
4	8 (66,7%)

**What are your consortium's target groups for training events? Please select all groups. If there are any groups missing in this list, please check "other" and include them in the text field below.** *(target\_list)*

Total Count (N)	Missing*	Unique
11	<a href="#">1 (8,3%)</a>	7

**Counts/frequency:** Train-the-trainer (5, 45,5%), Data stewards and data managers (e.g. working in research groups, SFBs, ...) (10, 90,9%), Lecturers (9, 81,8%), PhD students (11, 100,0%), Graduate students (Master) (8, 72,7%), Undergraduate students (Bachelor) (5, 45,5%), Others (3, 27,3%)



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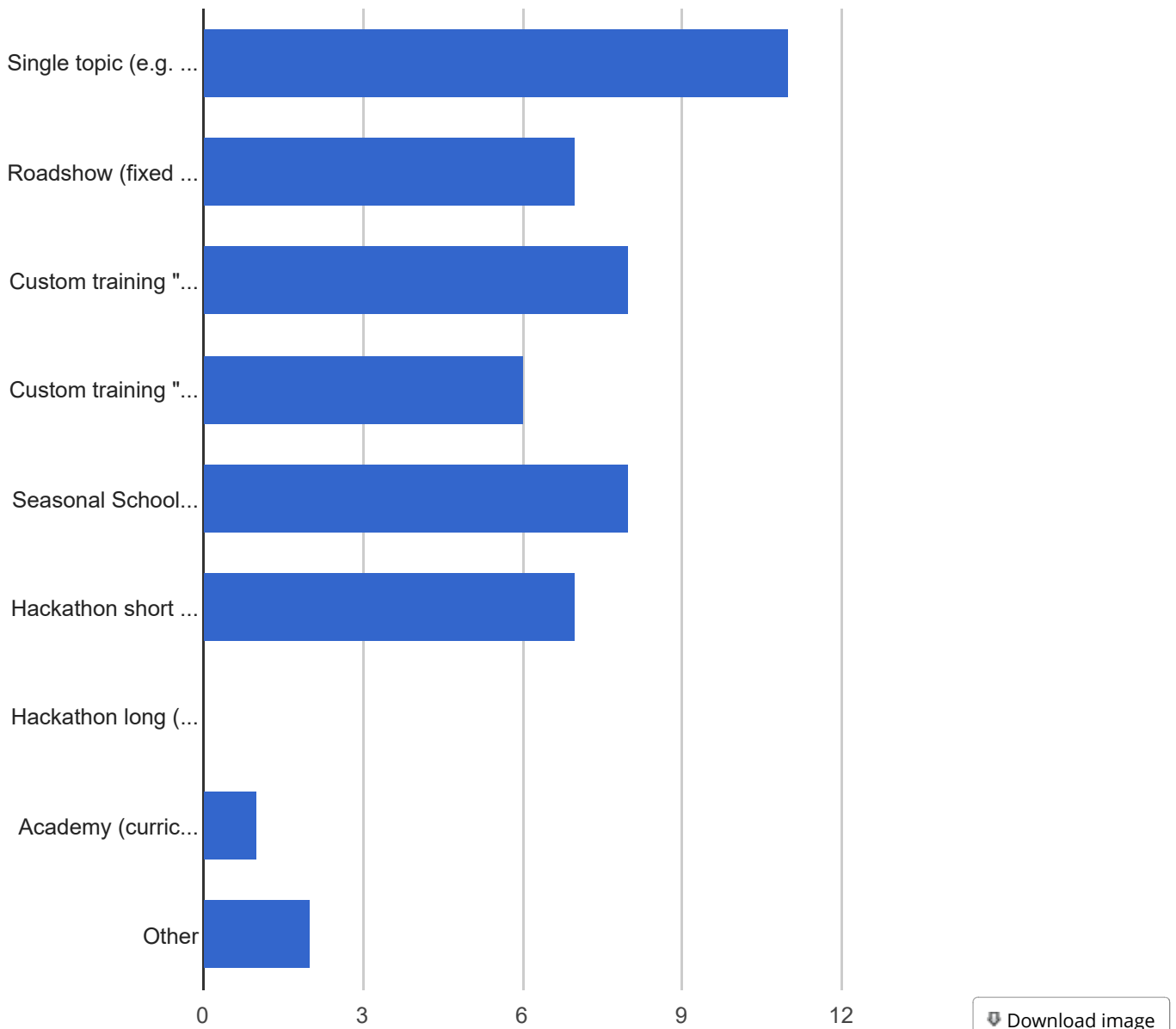
**Any other target groups?** *(target\_text)*

Total Count (N)	Missing*
3	<a href="#">9 (75,0%)</a>

**Which types of training formats does your consortium offer? Please select all relevant formats. If there are any formats missing in this list, please check "other" and include them in the text field below.** *(format\_list)*

Total Count (N)	Missing*	Unique
11	1 (8,3%)	8

**Counts/frequency:** Single topic (e.g. training for a specific tool or service) (11, 100,0%), Roadshow (fixed program covering several topics, no more than 2 full days) (7, 63,6%), Custom training "out-of-the-box" (combination of standard workshops, no more than 3 full days) (8, 72,7%), Custom training "tailored to data and workflows" (individual program based on user data and user workflows) (6, 54,5%), Seasonal School (workshop program of 3-5 days) (8, 72,7%), Hackathon short (no more than 2 full days) (7, 63,6%), Hackathon long (hackathon with several groups working over longer periods of time, e.g. 4-8 weeks) (0, 0,0%), Academy (curriculum with workshops for a group of fellows, program spans at least 6 months) (1, 9,1%), Other (2, 18,2%)



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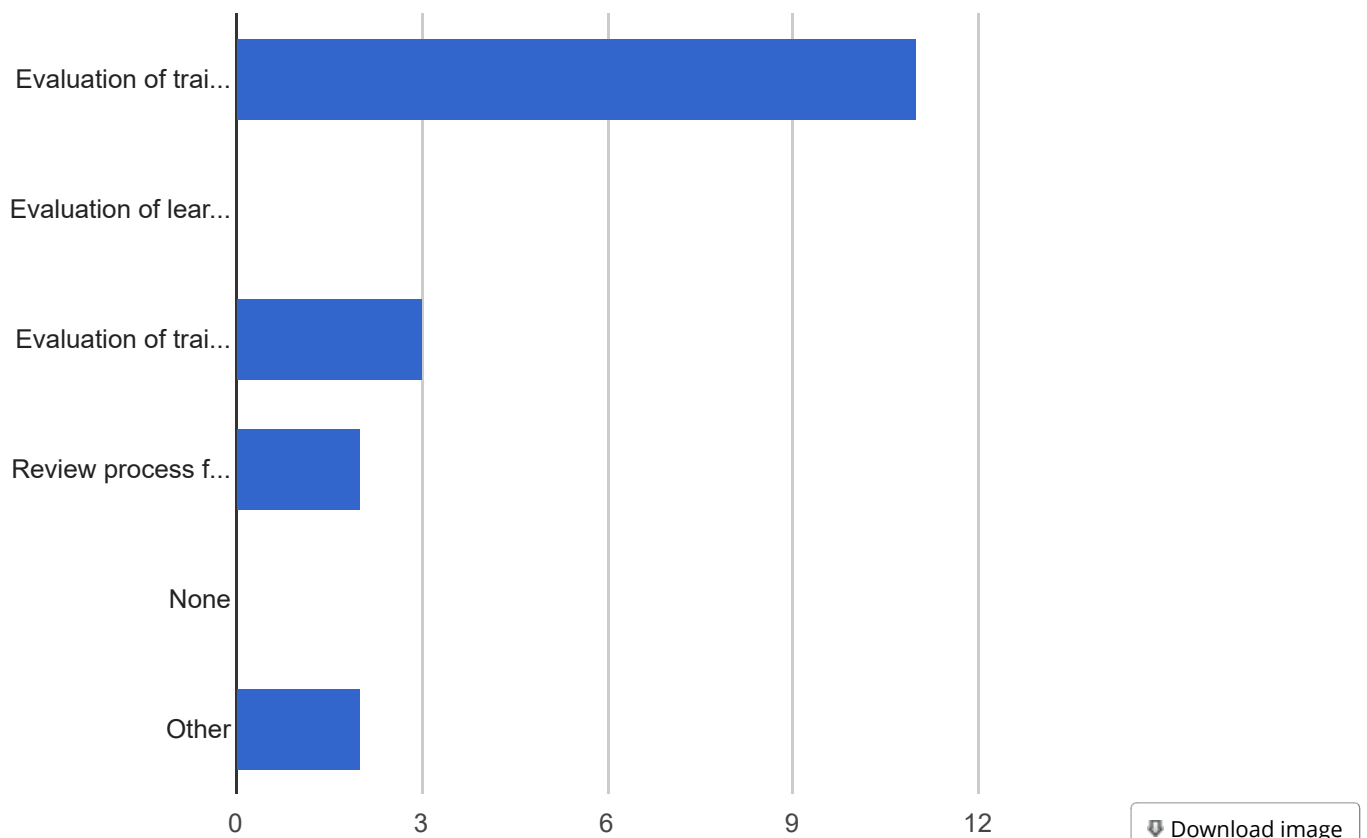
**Any other formats?** *(format\_text)*

Total Count (N)	Missing*
2	10 (83,3%)

**Did your consortium establish any quality assurance processes for training EVENTS? Please select all processes. If there are processes missing in the list please check "other" and include them in the text field below.** (*qual\_event*)

Total Count (N)	Missing*	Unique
12	0 (0,0%)	4

**Counts/frequency:** Evaluation of training formats by participants (e.g. survey on how the participants liked the structure, topics, delivery, ...) (11, 91,7%), Evaluation of learning success (e.g. paired surveys before and after a workshop asking for self-evaluation, tests, ...) (0, 0,0%), Evaluation of training formats by lecturers (e.g. survey on how the lecturers liked the structure, preparation, involvement, ...) (3, 25,0%), Review process for training formats (e.g. with a focus on didactics, documentation of learning goals, learning content and learning methods) (2, 16,7%), None (0, 0,0%), Other (2, 16,7%)



**Any other processes for quality assurance established for training events?** (*qual\_event\_text*)

Total Count	Missing*

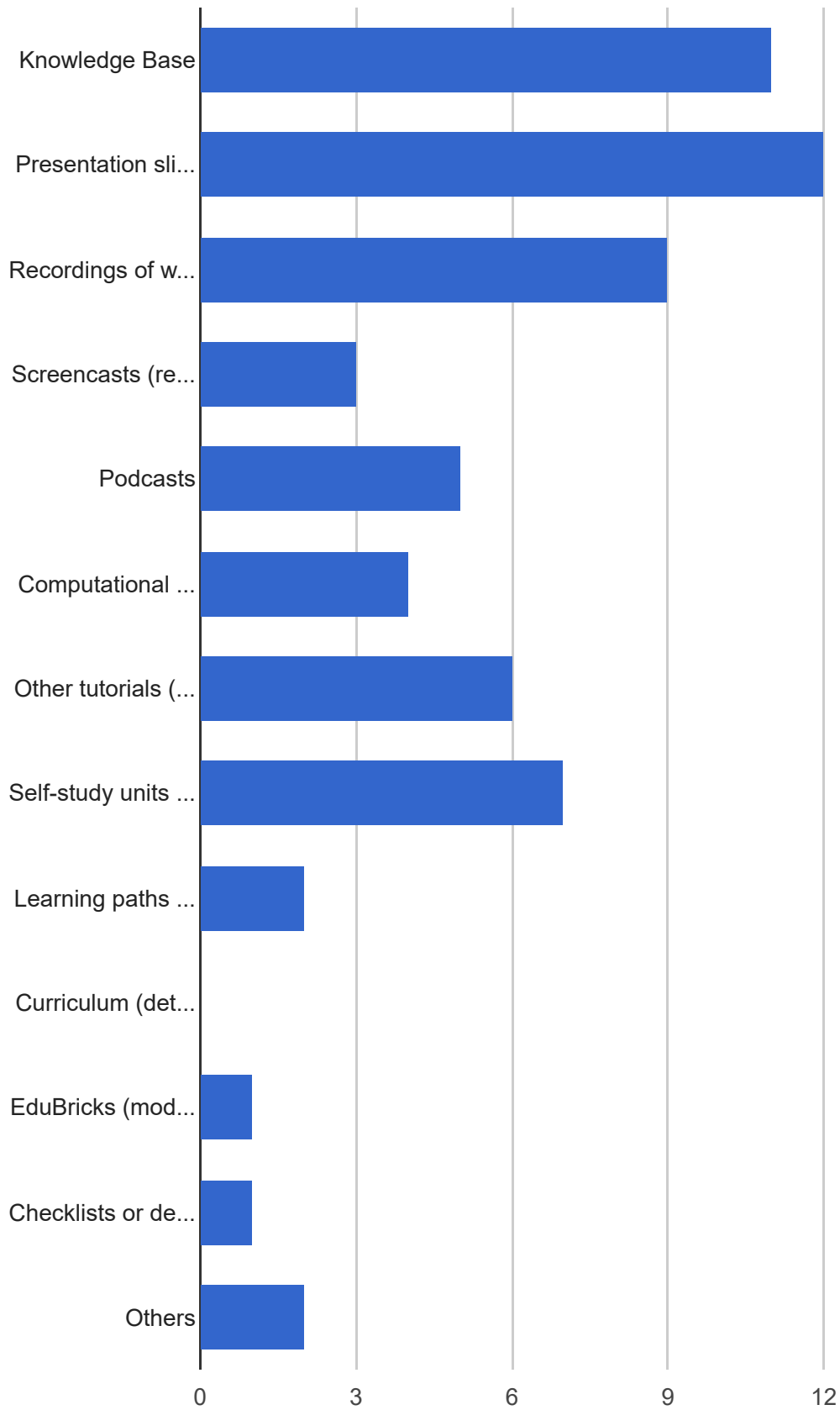
(N)	
2	<a href="#">10 (83,3%)</a>

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**Which types of training resources does your consortium offer? Please select all relevant resources. If there are any resources missing in this list, please check "other" and include them in the text field below.** *(oer\_list)*

Total Count (N)	Missing*	Unique
12	0 (0,0%)	12

**Counts/frequency:** Knowledge Base (11, 91,7%), Presentation slides (12, 100,0%), Recordings of workshops or presentations (9, 75,0%), Screencasts (recording of workflows on a screen, e.g. tool demonstration) (3, 25,0%), Podcasts (5, 41,7%), Computational notebooks (tutorials based on code) (4, 33,3%), Other tutorials (e.g. step-by-step instructions) (6, 50,0%), Self-study units (should include exercises and questions, e.g. in Ilias/Moodle, LiaScript, Jupyter Book, ...) (7, 58,3%), Learning paths (recommended sequence of learning resources for self-study, e.g. available via TeSS) (2, 16,7%), Curriculum (detailed education program, e.g. fdm.nrw certificate course of TH Köln) (0, 0,0%), EduBricks (modular OER components <https://doi.org/10.5281/ZENODO.17850103>) (1, 8,3%), Checklists or decision trees (e.g. to recommend specific tools or learning resources) (1, 8,3%), Others (2, 16,7%)



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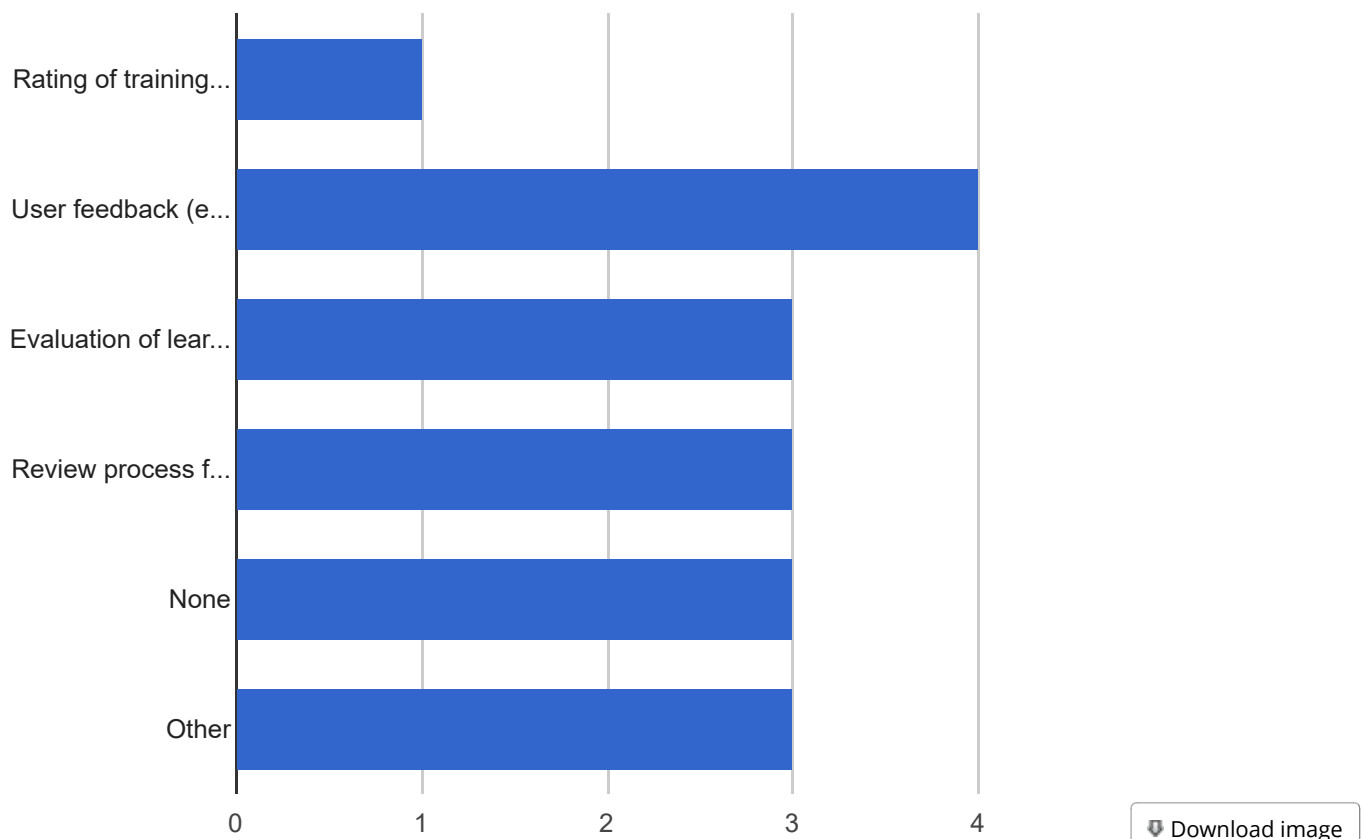
**Any other training resources?** *(oer\_text)*

Total Count (N)	Missing*
2	<a href="#">10 (83,3%)</a>

**Did your consortium establish any quality assurance processes for training RESOURCES? Please select all processes. If there are processes missing in the list please check "other" and include them in the text field below.** (*qual\_oer*)

Total Count (N)	Missing*	Unique
11	<a href="#">1 (8,3%)</a>	6

**Counts/frequency:** Rating of training resources by users (e.g. 1-5 stars) (1, 9,1%), User feedback (e.g. via issues for resources on GitHub, comments, ...) (4, 36,4%), Evaluation of learning success (e.g. (self-)assessments with test questions, ...) (3, 27,3%), Review process for training resources (e.g. with a focus on didactics, documentation of learning goals, learning content and learning methods) (3, 27,3%), None (3, 27,3%), Other (3, 27,3%)



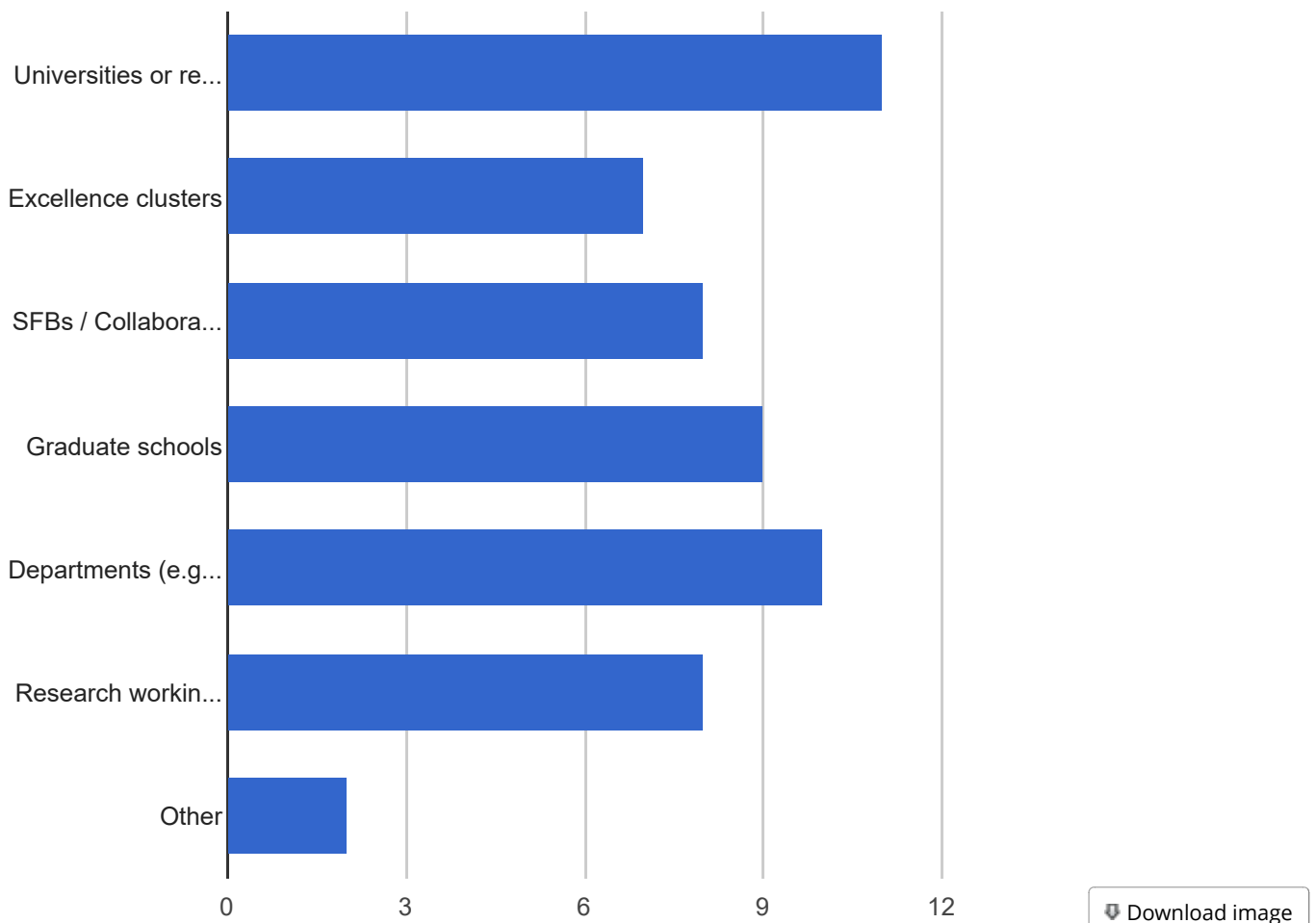
**Any other processes for quality assurance?** (*qual\_oer\_text*)

Total Count (N)	Missing*
3	<a href="#">9 (75,0%)</a>

**Which institutions or organizational units does your consortium address with training events? Please select all relevant units. If there are any organizational units missing in the list, please check "other" and include them in the text field below.** (*orga\_unit*)

Total Count (N)	Missing*	Unique
11	<a href="#">1 (8,3%)</a>	7

**Counts/frequency:** Universities or research institutions (e.g. contact via RDM officer, training conducted for any interested member of the institution) (11, 100,0%), Excellence clusters (7, 63,6%), SFBs / Collaborative Research Centres (8, 72,7%), Graduate schools (9, 81,8%), Departments (e.g. offering workshops for graduate and/or PhD students) (10, 90,9%), Research working groups or chairs (e.g. a professor and their team of post-docs and PhD students) (8, 72,7%), Other (2, 18,2%)



**Any other organizational units?** (*urga\_uni\_text*)

Total Count (N)	Missing*
2	<a href="#">10 (83,3%)</a>

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**How does your consortium involve their communities in the development of new training formats or training resources? Please give a short description on as many different formats and means of involvement as you like. This is an important issue and may be of great value to inspire other consortia to improve feedback and (ideally) co-creation of training formats and resources.** *(involve\_text)*

Total Count (N)	Missing*
5	<a href="#">7 (58,3%)</a>

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**Can you give a rough estimate of the total number of hours spent on training events in 2025?** *(total\_h)*

Total Count (N)	Missing*
7	<a href="#">5 (41,7%)</a>

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**Can you give a rough estimate of the number of persons involved in training in your consortium in 2025?** *(total\_trainer)*

Total Count (N)	Missing*
9	<a href="#">3 (25,0%)</a>

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**Can you give a rough estimate of the number of training resources published by your consortium in 2025?** *(total\_oer)*

Total Count (N)	Missing*
8	<a href="#">4 (33,3%)</a>

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**Do you want to share anything else or did we miss any important points?** *(anything\_else)*

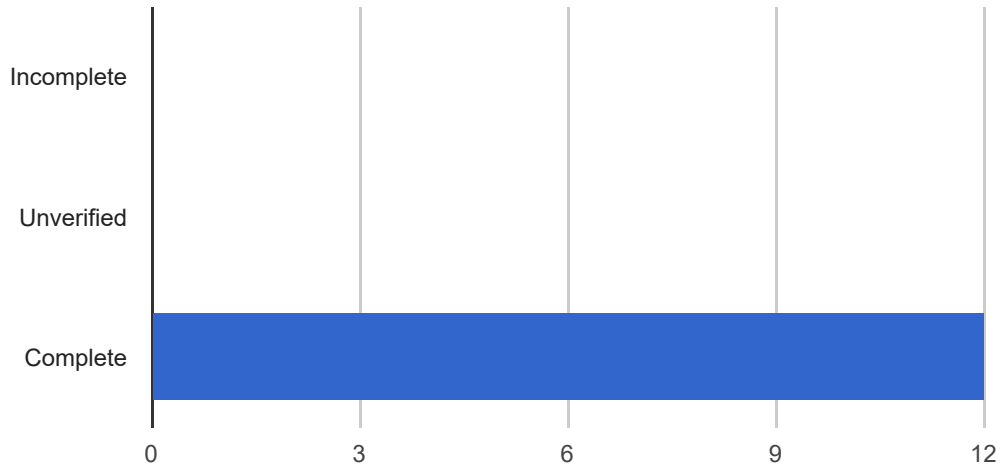
Total Count (N)	Missing*
5	<a href="#">7 (58,3%)</a>

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## Complete? *(survey202603\_complete)*

Total Count (N)	Missing*	Unique
12	0 (0,0%)	1

Counts/frequency: **Incomplete** (0, 0,0%), **Unverified** (0, 0,0%), **Complete** (12, 100,0%)



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\* Note: Values listed as 'Missing' may include records with a Missing Data Code (if Missing Data Codes are defined).